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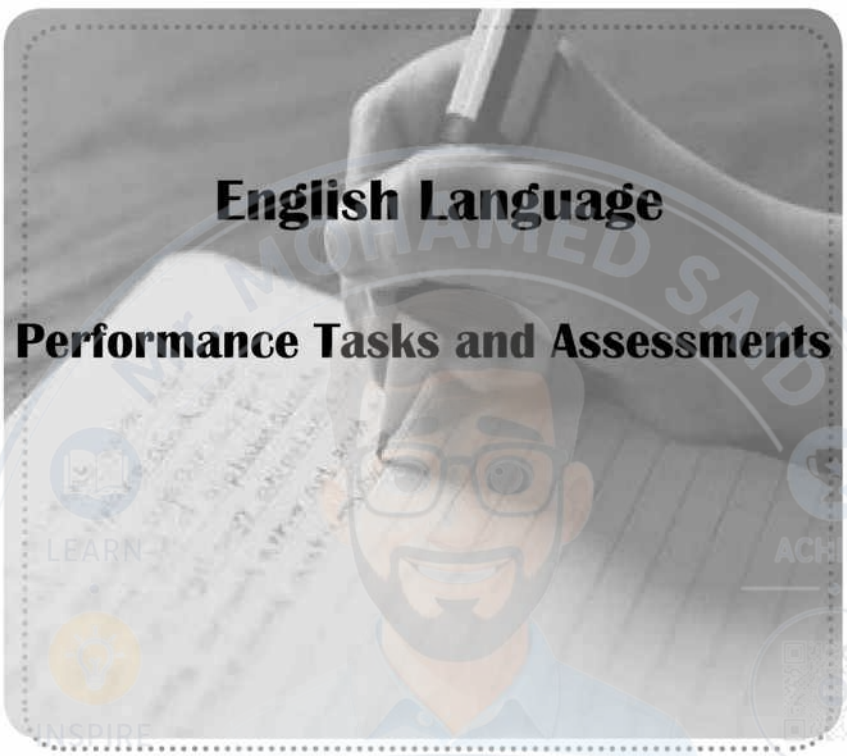

English Language

Performance Tasks and Assessments

Preparatory stage
Year One
First Term

Name: .....

Class: .....

School: .....

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D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

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Introduction

The Ministry of Education and Technical Education recognizes the importance of empowering teachers with effective tools that elevate classroom performance, enhance the quality of education, and improve its outcomes. This is a real response to the voices of teachers, interacting with the feedback channels from the educational field, and meeting the needs of teachers for flexible and comprehensive educational tools that assist them in fulfilling their noble educational mission.

This book has been designed to serve as an integrated educational support for teachers, helping them in planning and executing their teaching tasks efficiently. It also facilitates continuous assessment processes. The content has been designed to offer diverse models of effective classroom performance and educational activities created based on an interactive methodology that enhances active learning. It contributes to a qualitative shift in teaching practices, clearly focusing on the student as the core of the educational process.

The book includes formative and diagnostic questions, as well as purposeful learning tasks that students can complete as homework, enhancing the integration of learning inside and outside the classroom and contributing to the sustainable construction of learning for students. These tools help develop critical and creative thinking, deepen understanding, and support and enhance student motivation, giving them a sense of achievement and excellence.

It also includes short weekly tests and periodic assessments, allowing teachers to measure the extent of learning outcomes and address learning gaps early, providing feedback on the initial results. The performances at the end of each month are concluded with immediate training sessions that help improve student performance. These assessments are gradual, taking into account individual differences and targeting various levels of cognitive development, within a framework of diversity, depth, and integration, preparing students for monthly tests efficiently.

This book is a true translation of the Ministry's directions to ease the burdens on parents, provide supporting educational content that enriches the classroom environment, and allow teachers more time for educational innovation and productive interaction with their students. It also forms an effective tool in supporting the Ministry's direction to enhance learning outcomes, achieving a real transformation in the learning environment—from memorization to understanding, from rote learning to application, and from passive reception to active participation.

When we place this work in the hands of teachers and students, we hope it will be a valuable contribution to improving academic performance, enhancing the quality of education, and becoming an additional cornerstone in building a generation that is aware and knowledgeable, equipped with the skills and competencies needed for success in a world that demands creativity and innovation. It aims to have a tangible impact in realizing an ambitious educational vision for the future of education in our beloved country.

Allah is the one sought for help, and He guides to the right path

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D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

Lesson1: A Day in My Digital Life

Date : ...../...../.....

Week : .....

Classroom Performance

Activity1: Read and choose the correct answer from a, b, c, or d:

1- Eating while looking at something on my …… is a bad habit.

a. oven b. table c. screen d. school

2- In the evening, I sometimes play online …..... with my friend.

a. tablets b. games c. boards d. books

3- The ……. is a darker screen setting to protect your eyes in low light.

a. evening mode b. night mode c. afternoon mode d. morning mode

4- Our teachers show us amazing videos about planets and animals using the …….. in our class.

a. ebook b. book c. smartboard d. website

5- I usually use my tablet to …… for news every morning.

a. find b. get c. see d. search

screen
games
night mode
smartboard
search

Activity2: Answer the following questions:

1. What technology do you use every day?

I use my smartphone, tablet, and laptop every day.

2. Do you think you can live without using digital devices? Why?

No, I don't think so because I use them for studying, finding information quickly, and communicating with my friends.

Home Performance

Write a blog post of about NINETY (90) words on:

"My Daily Routine"

Hi everyone! Welcome to my blog. Today, I want to share my daily routine with you. I usually wake up at seven o'clock, wash my face, and have a healthy breakfast with my family. After that, I pack my bag and go to school. I enjoy my lessons, especially English and Science. When I return home at two o'clock, I have lunch and rest for a short while. In the evening, I do my homework and sometimes play online games with my friends. Finally, I turn on the night mode on my phone to protect my eyes before I go to sleep at ten o'clock. Thanks for reading!

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Lesson2: We Use Technology

Date : ...../...../.....

Week : .....

Classroom Performance

Activity1: Complete the sentences with the correct adverb of frequency:

1. I ..... play games on my computer. **(100%)**
2. I ..... check my messages before sleeping. **(80%)**
3. I ..... use social media during class. **(10%)**
4. I ..... forget to charge my phone. **(50%)**
5. I ..... use a laptop at school. **(0%)**

always
usually
rarely
sometimes
never

Activity2: Listen and choose the correct answer from a, b, c, or d:

1- The hybrid bus ..... on both electricity and diesel.

a. plays b. runs c. walks d. does

2- The hybrid bus includes modern technology like smart navigation and …….. engines.

a. fast b. slow c. noisy d. quiet

3- The hybrid bus helps …….. pollution and protect the environment.

a. low b. reduce c. increase d. worsen

runs
quiet
reduce

Home Performance

Complete the sentences with the correct form of the word"s" in brackets:

1- I **(always)**..... take my mobile phone to school. I don't like using it in class.

2- **(Do)**……..Noha speak English well?

3- He never **(drink)** ..... coffee before going to bed.

4- **(Does)**……..Ali and Adel play games every day?

never
Does
drinks
Do

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Lesson3: Digital Devices

Date : ...../...../.....

Week : .....

Classroom Performance

Activity1: Read the following definitions, then write the right word for each one:

1 social media	online platforms where people connect and share content
2 screen time	the time you spend using devices like phones or computers
3 digital	using computer technology or electronic devices
4 smartboard	an interactive board used in classrooms for teaching lessons

Activity2: Complete the following dialog:

Joury and Talia are talking about the digital devices they use during their day.

Joury: Hi Talia, I want to tell you about the …… tools I use to achieve my tasks.

Talia: That's great! What do you use?

Joury: I use the……to write my assignments on computer.

Talia: Nice! Do you listen to music?

Joury: Yes, I use my …….. or speakers. What about you?

Talia: I use the……when I make a video call with friends.

digital

keyboard

headphones

webcam

Home Performance

Read and complete the text with the words in the box:

(keyboard – smartboard – technology - microphone – At)

Sometimes, I have to record a presentation for class. That's when I use the…… (1)…….. .

At school, my teacher uses a…… (2)…… to show us pictures, videos, and notes. ……

(3)……. the end of the day, I print my homework using the …… (4)…… . It's super useful!

microphone
smartboard
At
keyboard

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Weekly Assessment

Date : ...../...../.....

Group A:

1. Complete the following dialog:

Dena: What do you do in the morning?

Reham: I always (1) _____ first. check my phone

Dena: Do you get messages?

Reham: Yes, I usually get messages from (2) _____ my friends

Dena: What do you do at breakfast?

Reham: I often (3) _____ on my tablet. search for news

Dena: Do you eat without your screen?

Reham: No, I (4) _____ without looking at it never eat

2. Answer the following question:

* What skills can you learn by using technology?

I can learn typing, problem-solving, and how to search for information.

Group B:

Complete the following dialog:

Maha: Do you use technology at school?

Tarek: Yes, we sometimes use the (1) _____. smartboard

Maha: What does your teacher show?

Tarek: She shows videos about (2) _____. planets and animals

Maha: Do you use computers?

Tarek: Yes, we use them (3) _____ a week. twice

Maha: What are you learning?

Tarek: I'm learning to (4) _____ faster. type

Answer the following question:

* How might life be different without technology today?

Life would be much harder and slower, and it would be difficult to communicate.

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Group C:

1- Complete the following dialog:

Omar: What do you do after school?

Tarek: I always (1) _____ first.

Omar: Do you use your laptop?

Tarek: Yes, I usually (2) _____ for my projects.

Omar: Do you play games?

Tarek: Yes, I sometimes play for (3) _____

Omar: What do you do before bed?

Tarek: I often read ebooks using (4) _____

do my homework
search for information
an hour
night mode

2- Answer the following question:

* How can technology help you learn better?

It helps me find information quickly, watch educational videos, and practice new skills.

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Lesson4: Story Time "The Magic Classroom"Chapter 1

Date : ...../...../.....

Week : .....

Classroom Performance

Activity1:

Summarize Chapter one in about 5 sentences:

Mr. Adam told his students they would enter the Magic Classroom.

The children walked through a glowing door into a room filled with puzzles.

A message on the wall told them they needed to collaborate to succeed.

Sara, Omar, and Zain worked as a team to open a locked box.

They successfully solved their first challenge and got ready for the next one.

Activity2: **Read and complete the text with the words in the box:**

(floating – glowing – collaborate – magical – lock)

glowing
floating
magical
collaborate

The children were so excited. When the day came, they walked through a ...(1)... door and found themselves in a room filled with ....(2)..... puzzles, shining books, and .....(3)..... clues. On the wall, a message read (Only those who ....(4).... and stay curious can unlock the mysteries).

Home Performance

Answer the following questions:

1. What was the first challenge the children faced?

Their first challenge was a locked box.

2. How did teamwork help them solve the challenge?

They shared ideas and solved the challenge by working as a team.

3. What happened after they opened the box?

A bright light appeared, and a new challenge was waiting.

4. What would you do if you were in the Magic Classroom?

I would collaborate with my friends and think carefully to solve the mysteries.

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Lesson5: An Email to a Friend
Lesson6: Team-Project Roundtable

Date : ...../...../.....

Week : .....

Classroom Performance

Activity1: Complete the sentences with the correct form of words between brackets:

1. We can ..... **(sending)** our emails with a phrase like: Write back soon.
2. You should be kind and ..... **(respect)** when you sit in a roundtable.
3. After school, I often go ..... **(offline)** searching for the information for my homework.
4. I'm writing this email to tell you about my ..... **(digit)** day.
5. Teachers usually use a ..... **(mouse)** to help us learn well.

end
respectful
online
digital
smart board

Activity2: Rewrite the following sentences using correct punctuation:

1- she said,"reading is better than watching too much TV"

She said, "Reading is better than watching too much TV."

2- they visited aswan last january

They visited Aswan last January.

3- we learn arabic, english and french at school

We learn Arabic, English and French at school.

Home Performance

Write an email to a friend of NINETY (90) words telling him or her about:

"your daily digital routine"

Dear friend,

How are you? I am writing this email to tell you about my daily digital routine. In the morning, I always check my phone for new messages from my friends. At school, my teachers use a smartboard to explain our lessons, and I sometimes use my tablet to search for information.

When I return home, I usually use my laptop to do my homework and go online to learn new things. In the evening, I often play online games with my friends for about an hour. Before I go to bed, I always turn on the night mode on my screen to protect my eyes. Write back soon.

Yours,
Mohamed

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Weekly Assessment

Date : ...../...../.....

Group A:

Rewrite the following sentences using the words in brackets:

1. She uses the webcam to make video calls with her parents. **(never)**

She never uses the webcam to make video calls with her parents.

2. I go on the internet to find information. **(online)**

I go online to find information.

3. Do you read ebooks? **(usually)**

Do you usually read ebooks?

Answer the following questions:

1. Why do you think the message on the wall was important?

It was important because it told them they needed to collaborate and stay curious to unlock the mysteries.

2. Why was Omar nervous at the beginning?

He was nervous because he sometimes felt shy.

Group B:

Rewrite the following sentences using the words in brackets:

1. I start my day by checking my phone. **(always)**

I always start my day by checking my phone.

2. I look for information on the internet. **(search)**

I search for information on the internet.

3. Do you use your tablet? **(often)**

Do you often use your tablet?

Answer the following questions (story):

1. How did the children feel when they entered the classroom? Why?

Because they found themselves in a room filled with floating puzzles, shining books, and magical clues.

2. Which character do you like most? Why?

Because he is calm, kind, and encourages his friends.

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Group C:

Rewrite the following sentences using the words in brackets:

1. I stop playing after one hour. **(usually)**

I usually stop playing after one hour.

2. I want to know more about technology. **(curious)**

I am curious about technology.

3. Do you play online games with your friends? **(sometimes)**

Do you sometimes play online games with your friends?

Answer the following questions (story):

1. What was the first challenge, and how did they solve it?

Their first challenge was a locked box, and they solved it by sharing ideas and working as a team.

2. Do you prefer working alone or with others? Why?

I prefer working with others because we can share ideas and solve problems faster.

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General Practice on Unit One

Date : ...../...../.....

A .Listening

1- Listen to the text and answer the questions:

1.a Write True (T) or False (F):

False
False

1-Tarek starts his day by checking his books. ( )

2-Tarek's cousin From Alex sends him funny jokes. ( )

1.b Listen again and complete:

tablet
space
never eat

1- Tarek uses his .....to search for news.

2- Tarek's favorite app shows him facts about animals and ..... .

3- Tarek .....eat without looking at something on his screen.

B. Reading

2. Choose the correct answer from a, b, c or d:

wisely
search
games
reduce

1. At school, we're learning to use technology ..... .

a. wisely b. carelessly c. quickly d.fast

2. I usually use my lap top to .....for information for my project.

a. pay b.search c. play d. take

3. My father allows me to play online ..... on weekends.

a. pages b. tablets c. games d.books

4. Students should .....the time they spend online.

a. improve b. increase c. deduce d. reduce

3. Read and complete the text with the words in the list:

(projects - plants - per - class - decorations)

plants
class
per
projects

At school, we sometimes use the smartboard in our science class. Our teacher shows us amazing videos about ..... (1)..... and animals. I love watching them! We also use computers in our computer .....(2)..... twice a week. I'm learning to type faster – I can type 25 words .....(3)..... minute now! After school, I always do my homework first. I usually search for information on my laptop when I need help with my .....(4)..... . My favorite website has lots of useful information for students.

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4-Read the following text, then answer the questions:

Everyone has dreams and hopes for the future. Some people want to become doctors, engineers, or artists. Others dream of starting business or helping their community. To discover your future, you need to think about your talents and what you enjoy doing. It's also important to set a **clear** goal and make a good plan. When you work hard and believe in yourself, you can achieve **it** well. Your future begins today - so take the first step and start building the life you want!

a. Choose the correct answer from a , b , c or d:

1. The underlined pronoun "it" refers to the ". . . . . ".

goal

a. building b. community c. goal d. step

obvious

2. The underlined word "clear" has the same meaning as ". . . . . ".

a. obvious b. unclear c. confusing d. uncertain

b. Answer the following questions:

3. What do some people want to become in the future?

Some people want to become doctors, engineers, or artists.

4. Why do you think it's important to have clear goals before starting your future plans?

It is important because it helps you know what you want to achieve and how to make a good plan.

5. How can you discover your future?

You can discover it by thinking about your talents and what you enjoy doing.

5- Story

a. Read and write (T) True OR (F) False:

1- The students shared ideas and solved the challenge by working as a team. (T)

2- Adam said they need to show unkindness to succeed. (F)

True
False

b. Answer the following questions:

1- What did Sara suggest?

She suggested that they think carefully and help each other.

2- Why do you think working as a team is useful?

Because sharing ideas makes it easier and faster to solve problems.

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C. Writing

6- Rewrite the following sentences using the words in brackets:

1- Ali doesn't play online games at all. **(never)**

Ali never plays online games.

2- I go to school early every day. **(always)**

I always go to school early.

3- My brother has a habit to clean his room every Friday. **(usually)**

My brother usually cleans his room every Friday.

4- I go to the local park from time to time. **(sometimes)**

I sometimes go to the local park.

7. Complete the following dialog:

Adam is asking Nader about his father's job.

Adam: What's your father's job , Nader?

Nader: He's a .....(1).....

Adam: .....(2) ..... does he work?

Nader: He works in Alexandria prep school

Adam: What subject does he teach?

Nader: .....(3)..... .

Adam: English ! Do his .....(4) ..... like him ?

Nader: Yes, all his pupils like him.

teacher
Where
He teaches English
pupils

8. Write an email of NINETY (90) words to your friend Adel to tell him about:

"A Day on Your Life". Your name is Amgad.

Dear Adel,

How are you? I am writing this email to tell you about a day in my life. I always start my day by waking up early at seven o'clock. I wash my face and have a healthy breakfast with my family. Then, I go to school. I enjoy my lessons, especially English and Science, and I always learn new things.

When I return home, I usually have my lunch and rest for a short time. In the evening, I do my homework and sometimes use my tablet to search for information for my projects. Before I go to bed, I often read a book or chat with my friends. Write back soon.

Yours,
Amgad

Listening Text

Hi everyone! My name is Tarek, and I want to share my digital day with you. I always start my morning by checking my phone. I usually have three or four messages from my school friends. Sometimes, my cousin from Alexandria sends me funny pictures. At breakfast, I often use my tablet to search for news. My favorite app shows me interesting facts about animals and space. I never eat without looking at something on my screen – I know it's not a good habit!

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Lesson1: My Learning Journey

Date : ...../...../.....

Week : .....

Classroom Performance

Activity1: Choose the correct answer from a, b, c, or d:

1- Visual learners often make maps and charts to …….. information.

a. choose b. organize c. know d. take

organize

2- Auditory learners like to listen to music, discuss topics, and hear …….. .

a. experiments b. sites c. explanations d. models

explanations

3- When you know how you learn best, you can choose the right …….. for yourself.

a. map b. chart c. method d. note

method

Activity2: Fill in the blanks with the correct word:

(Organize - Visual - Auditory - Mind maps - Kinesthetic)

1-…….. is related to hands-on activities and physical action.

Kinesthetic

2- …….. are visual tools used to organize information.

Mind maps

3- …….. is related to hearing things.

Auditory

4- …….. means to arrange or put things in a particular order or a neat way.

Organize

5- …….. is related to sight and seeing.

Visual

Home Performance

Write a paragraph of about NINETY (90) words about:

"Your Favorite Learning Style"

Everyone has a different way of learning, but my favorite learning style is the visual style. I find it much easier to understand and remember information when I can actually see it. Whenever I study for my exams, I always use colors, highlighters, and draw mind maps to organize my thoughts. Pictures, charts, and diagrams help me connect ideas quickly and clearly. I also enjoy watching educational videos rather than just listening to long lectures. By using my eyes to learn, I feel much more focused and confident in my studies.

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Lesson2: Learning Challenges and Solutions

Date : ...../...../.....

Week : .....

Classroom Performance

Activity1: Choose the correct answer from a, b, c, or d:

1- I'm ..... English with my friend.

a. learns b. learned c. learning d. learn

2- She can …….. with others and understand them.

a. communicating b. communicate c. communicated d. communicates

3- They …….. answer the questions because they are difficult.

a. can b. am c. can't d. is

learning
communicate
. can't

Activity2: Complete the sentences with the correct form of the verbs:

1- She …….. **(study)** science with her father right now.

2- We can …… **(doing)** experiments in the lab.

3- He …….. **(practice)** hard to win the match.

4- We …….. **(can't)** focus better when our teacher uses mind maps.

5- They …….. **(try)** to solve the problem.

is studying
do
is practicing
can
are trying

Home Performance

Rewrite the following sentences using the correct form of verbs:

1- My father **(organize)** his work at this moment by using charts.

.....

2- I can **(answering)** these questions because they are easy.

.....

3- We **(plant)** flowers in the garden right now.

.....

4- Amira can **(teaches)** us English.

.....

is organizing
answer
are planting
teach

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Lesson3: Benefits of Learning Together

Date : ...../...../.....

Week : .....

Classroom Performance

Activity1: Choose the correct answer from a, b, c, or d:

1- We can use …… and websites to find information on the internet.

a. projects b. digital devices c. experiments d. solutions

digital devices

2- You need to develop your skills to be …….. .

a. confident b. enjoyable c. alone d. free

confident

3- Learning in groups has more …… than learning alone.

a. apps b. devices c. benefits d. solutions

benefits

Activity2: Fill in the blanks with the correct word:

(leadership - experiences - Creative - solutions)

1- We can learn cooperation and …….. from working in teams.

leadership

2- Digital devices create powerful learning …… .

experiences

3- …….. thinking helps you solve problems.

Creative

4- You need to share opinions and discuss problems to find ..... .

solutions

Home Performance

Write a paragraph of about NINETY (90) words on:

"How Teamwork Develops Your Skills"

Teamwork is very important for all students. When we work together in a group, we learn many useful skills. First, we learn how to communicate and listen to each other. Second, working in a team helps us to share our ideas to find creative solutions to hard problems. Also, teamwork gives us great learning experiences and teaches us leadership. We learn how to respect other people and help them. It makes us feel more confident. Finally, working together makes learning easier and much more fun for everyone.

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Weekly Assessment

Date : ...../...../.....

Group A:

A) Rewrite the following sentences using the words in brackets:

1. We do experiments in the lab. **(can)**

We can do experiments in the lab.

2. The students do their homework. **(are)**

The students are doing their homework.

B) Write a paragraph of about NINETY (90) words about:

"How to Be a Good Learner?"

To be a good learner, you should follow some important steps. First, you must listen carefully to your teachers in class and ask questions if you don't understand. Second, you should organize your time and make a study plan. It is also important to do your homework every day and revise your lessons regularly. Eating healthy food and getting enough sleep help you focus better. Finally, a good learner always tries to find creative solutions to problems. Learning is a beautiful following process.

Group B:

A) Rewrite the following sentences using the words in brackets:

1. I don't drive a car. **(can't)**

I can't drive a car.

2. My brother fixes the computer at home. **(is)**

My brother is fixing the computer at home.

B) Write a paragraph of about NINETY (90) words about:

"Modern Technology Makes Learning Enjoyable"

Modern technology plays a great role in our education today. It makes learning very enjoyable and easy. We can use digital devices like tablets, smartphones, and computers to find information quickly on the internet. Also, there are many useful educational apps and websites that help us study in a fun way. Teachers use smart boards and educational videos to explain difficult lessons. This helps visual and auditory learners understand better. Thanks to modern technology, we can learn everywhere and enjoy our learning experience.

Group C:

A) Rewrite the following sentences using the words in brackets:

1. I revise my lessons for the exams. **(am)**

I am revising my lessons for the exams.

2. We don't use our phones in class. **(can't)**

We can't use our phones in class.

B) Write a paragraph of about NINETY (90) words about:

"Benefits of Learning Together"

Learning together with classmates has many great benefits. First, it helps us share our ideas and find creative solutions to difficult problems. When we work in a team, we can understand lessons faster by helping each other. Second, teamwork teaches us important skills like communication, cooperation, and leadership. We learn how to listen to others and respect their opinions. Finally, studying with friends makes learning much more fun and exciting than studying alone. It gives us the confidence to speak and share our experiences.

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Lesson4: Story time: "The Magic Classroom" Chapter 2

Date : ...../...../.....

Week : .....

Classroom Performance

Activity1: Read the following sentences then put the events in order:

1. The students sang together, and the golden door opened. (5)
2. The children saw an invisible bridge with a glowing sign. (1)
3. They stepped onto the bridge and held hands. (2)
4. A golden door appeared with a message about determination. (3)
5. They refused to give up and kept trying. (4)

Activity2: Read and fill in the gaps with words in the box:

(magical - breath - Ambition - invisible - respect)

In front of the children was an…… (1)……bridge. A glowing sign read: "Only those with …… (2)……., ambition, and courage can cross." Sara thought for a moment. "Respect means we listen and care for each other." Zain added, "…… (3)……. means we believe in our success." Omar took a deep …… (4)……, "Courage means we try even when we are scared."

invisible
respect
Ambition
breath

Home Performance

Answer the following questions:

1. What do you think the key to success is?

The key to success is teamwork, unity, determination, and never giving up.

2. What do you think the lesson you learned from chapter Two?

The lesson is that we must work together, show courage, and support each other to overcome difficult challenges.

3. Why do you think the bridge was invisible at the beginning?

Because it only appeared when the students showed respect, ambition, and courage through their kind words and actions.

4. Why do you think singing together helped open the door?

Because singing together showed their unity, which was the real key to opening the golden door.

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D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

Lesson5: My Learning plan
Lesson6: Team-Project Roundtable

Date : ...../...../.....

Week : .....

Classroom Performance

Activity1: Complete the dialog with Suitable Words:

Mona: How do you improve your English?

Ali: I follow a learning plan. In class, I try to … (1) … at the front to see the board clearly.

Mona: That's a good idea! What do you do at home?

Ali: I write a few sentences every day and sometimes ……(2) …… my voice to check my pronunciation.

Mona : That's interesting! Do you use videos?

Ali : Yes, I ……(3) …… videos because I learn better when I see and listen.

Mona: And how do you practice speaking?

Ali: I always ……(4) …… to my friends in English.

sit
record
watch
talk / speak

Activity2: Rewrite the following sentences using correct punctuation:

1- ali s father is a famous scientist

Ali's father is a famous scientist.

2- he visited luxor last january

He visited Luxor last January.

3- can you make a cup of tea please

Can you make a cup of tea, please?

Home Performance

Read and complete the text with the words in the box:

(memorize - learning - regularly - skills - techniques)

skills
learning
memorize
regularly

Learning how to learn is one of the most important …… (1)……for students. Every person has a different … (2)……style. The key is to find your own style that works. Good learners don't just …… (3)……information. They understand it. They ask questions, take notes, and review …… (4)……. . The most successful students are those who never stop trying to improve their learning.

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Weekly Assessment

Date : ...../...../.....

Group A:

A) Rewrite the following sentences using the words in brackets:

1. They watch videos to learn better. **(watching)**

They are watching videos to learn better.

2. The teacher showed us a new way to learn better. **(technique)**

The teacher showed us a new technique to learn better.

3. The bridge could not be seen. **(invisible)**

The bridge was invisible.

B) Write a paragraph of NINETY (90) words about:

"Your Favorite Learning Style"

Everyone has a different way of learning, but my favorite learning style is the visual style. I find it much easier to understand and remember information when I can actually see it. Whenever I study for my exams, I always use colors, highlighters, and draw mind maps to organize my thoughts. Pictures, charts, and diagrams help me connect ideas quickly and clearly. I also enjoy watching educational videos rather than just listening to long lectures. By using my eyes to learn, I feel much more focused and confident in my studies.

Group B:

A) Rewrite the following sentences using the words in brackets:

1. I talk to my friends in English. **(communicate)**

I communicate with my friends in English.

2. She improves her skills. **(is)**

She is improving her skills.

3. He develops his learning habits. **(can)**

He can develop his learning habits

B) Write a paragraph of NINETY (90) words about:

"Learning in Groups Has More Benefits"

Learning in groups has many great benefits for students. First, it helps us share our ideas and find creative solutions to difficult problems. When we work in a team, we can understand lessons faster by helping each other. Second, teamwork teaches us important skills like communication, cooperation, and leadership. We learn how to listen to others and respect their opinions. Finally, studying with friends makes learning much more fun and exciting than studying alone. It gives us the confidence to speak and share our experiences with everyone.

Group C:

A) Rewrite the following sentences using the words in brackets:

1. She cannot say the word correctly. **(pronounce)**

She can't pronounce the word correctly.

2. She organizes her ideas using charts and digrams. **(is)**

She is organizing her ideas using charts and diagrams.

3. She doesn't understand difficult lessons. **(can't)**

She can't understand difficult lessons.

B) Write a paragraph of NINETY (90) words about:

"Your Learning Habits"

Having good learning habits is the key to success. Every day, I follow a good study plan to organize my time. I always sit at the front of the classroom so I can see the board clearly and focus on the lesson. At home, I do my homework regularly and revise what I learned. I also like to use mind maps and colors to remember information easily. When I learn new English words, I record my voice to check my pronunciation. These habits help me to be a better learner.

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General Practice on Unit 2

Date : ...../...../.....

A .Listening

1- Listen to the text and answer the questions:

1. a Write True (T) or False (F):

1- I use learning styles to improve my math. (F)

2- I try to sit at the front to see the board clearly. (T)

2 . b Listen again and complete:

1- To practice ....., I write 3-5 sentences each day about what I did. writing

2- I can learn better when I .....and see at the same time. listen

3- I always speak to my friends in..... . English

B. Reading

2. Choose the correct answer from a, b, c or d:

1- Teamwork is important as it helps students to be ..... .

a.easy b. difficult c. creative d.slow

2- To be confident , students need to .....their skills.

a.neglect b.develop c. try d. make

3- We need to share opinions and dicuss problems to find..... .

a .difficulties b. tablets c. gamers d.solutions

4- Respect means we listen and care ..... each other.

a. in b. for c. to d. at

3. Read and complete the text with the words in the box:

(make – solve – advise - devices – creative)

creative
make
solve
devices

Teamwork teaches students cooperation and leadership; it also helps them to be .....(1)..... thinkers. Learning with others helps students to .....(2)..... new friends because they spend much time together doing projects , ... (3)..... problems, and doing experiments. Modern technology makes group learning very enjoyable. Students can use apps and websites on the internet to find information about their work. Using digital .....(4) ..... creates powerful learning experiences.

4-Read the following text, then answer the questions:

Ahmed is a university student who loves planting trees. One day, he hears that a park near his house needs some trees. The city doesn't have enough money to plant more, and Ahmed wants

creative develop solutions for

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to help. He decides to use social media to spread the word. **He** posts a message on social media. He writes, "Let's make our city greener! The local park needs trees. Join me to **raise** money and help to plant them !". His friends see the post and share it with their friends. At last, many people give money and others offer help. Ahmed feels proud because he could make a difference.

a. Choose the correct answer from a , b , c or d:

1. The park needs more ..... .
   a. workers b. trees c. soil d. wood

trees

2. The underlined word "raise" has the same meaning as ".....".
   a. collect b.connect c. damage d. spoil

collect

b. Answer the following questions:

3. What does the underlined word "**He**" refer to?

"He" refers to Ahmed.

4. Why does Ahmed decide to use social media?

He decides to use social media to spread the word, raise money, and find people to help plant the trees.

5. Do you think Ahmed is helpful? Why?

Yes, because he cares about his community and takes positive action to make the city greener.

5- Story

a. Read and write (T) True OR (F) False:

1- The students stepped onto the invisible bridge, holding hands, and encouraging each other. (T)

2- Courage means we try even when we feel safe. (F)

b. Answer the following questions:

1- What did the glowing sign read?

The glowing sign read: "Only those with respect, ambition, and courage can cross."

2- Why do you think respect is important in teamwork?

Respect is important because when we listen to and care for each other, the team can work together to overcome difficult challenges.

C. Writing

6- Rewrite the following sentences using the words in brackets:

1- Emad is able to repair his computer alone. **(can)**

Emad can repair his computer alone.

2- She hasn't the ability to make her own food. **(can)**

She can't make her own food.

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3- My brother cleans his room every Friday. **(now)**

My brother is cleaning his room now.

4- I do my homework in the evevning. **(at the moment)**

I am doing my homework at the moment.

7. Complete the following dialog:

Amgad is asking Omar about his favorite sport.

Amgad: Do you like sport?

Omar: Yes, I .....(1).....

Amgad: .....(2) is your favorite sport?

Omar: My favorite sport is handball.

Amgad: .....(3) ..... do you play handball?

Omar: I play handball at the .....(4) ..... .

Amgad : I will come to the club with you next time.

do
What
Where
club

8. Write a paragraph of NINETY (90) words on:

"My learning plan"

To improve my English, I follow a good learning plan every day. First, in my class, I always try to sit at the front so I can see the board clearly and focus on the lesson. Second, when I go home, I practice writing by writing a few sentences about my day. I also record my voice to check my pronunciation. Furthermore, I watch educational videos because I learn much better when I see and listen at the same time. Finally, I always speak English with my friends. This plan helps me a lot.

Listening Text

To improve my English, I use learning styles at home and at school. In English class, I try to sit at the front to see the board clearly. To practice writing, I write 3-5 sentences each day about what I did. I can record my voice to know the correct pronunciation of words.

Sometimes, I can watch vidioes to help me as I can learn when I listen and see at the same time. Now, I am practicing vocabulary anywhere. I always speak to my friends in English. We like to draw diagrams to remind us.

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Lesson1: An Egyptian Hero

Date : ...../...../.....

Week : .....

Classroom performance

Activity1: **Read and choose the correct answer from a, b, c, or d:**

1- My father is the most ..... person in my life.

a. inspire b. inspires c. inspiring d. inspired

2 - ..... is one of the qualities a scientist needs to help their community.

a. Determination b. Determine c. Determines d. Determined

3 - Dr. Samira's achievement in science made her a symbol of ..... for many Egyptian girls.

a. happiness b. hope c. sadness d. failure

inspiring
Determination
hope

Activity 2: **Read and complete the text with the words in the box:**
(research – improve – peace – cheap – expensive)

Dr. Samira Moussa was kind and wanted to help her community. She believed that science should be used for ..... (1)..... and to ..... (2)..... people's lives. She often said, "My wish for cancer treatment is to be as ..... (3)..... as aspirin." She worked hard in ..... (4)..... and taught students at Cairo University.

peace
improve
cheap
research

Home performance

Complete the following dialog:

Amgad is asking Ahmed about his favorite scientist.

Amgad: Hi Ahmed. Who is your favorite scientist?

Ahmed: ..... My favorite scientist is Dr. Samira Moussa.

Amgad: ..... When and where was she born?

Ahmed: She was born in Egypt in 1917.

Amgad: ..... What did she study?

Ahmed: Physics.

Amgad: ..... What was she known for?

Ahmed: She was known for Atomic Radiation.

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Lesson2: Heroes and Role Models

Date : ..... / ..... /.....

Week : .....

Classroom Performance

Activity1: **Read and choose the correct answer from a, b, c, or d:**

1- Your ..... model is someone you admire and try to be like him.

a.rule b. role c. roll d. reel

role

2- Ahmed El Mansy fought the ..... and protected our country.

a.friends b. partners c. terrorists d. tourists

terrorists

3- We ..... all very happy on my brother's success yesterday.

a. did b. were c. was d. do

were

Activity 2: **Correct and write the mistakes in the following sentences:**

1- Ahmed El Mansy is an officer in the Egyptian Army.

.....was.....

2- I don't visit my uncle last Friday.

.....didn't.....

3- She buys her new mobile a year ago.

.....bought.....

4- Are you late for school yesterday?

.....Were.....

Home Performance

Complete the sentences with the correct form of the word "s" in brackets:

1- Where ..... **(does)** your father spend his last weekend?

did

2- I ..... **(don't)** go to school yesterday as I was ill.

didn't

3- Last week, I ..... **(am not)** in Cairo.I was in Aswan.

wasn't

4- ..... **(Do)** Ali and Adel at home yesterday?

Were

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Lesson3: A Great Egyptian Thinker
Dr. Gamal Hemdan

Date : ...../...../.....

Week : .....

Classroom Performance

Activity1: **Read and choose the correct answer from a, b, c, or d:**

1- Dr. Gamal Hemdan was not only a geographer, but also a deep ..... .

a. artist b. singer c. thinker d. painter

thinker

2- Dr. Gamal Hemdan won many ..... such as the State Appreciation Award in 1986.

a. awards b. titles c. books d. rewards

awards

3- In his book, "The Personality of Egypt", Dr. Hemdan believed Egypt's location made it ..... .

a. power b. powerless c. powerful d. powers

powerful

Activity2: **Add a suffix or a prefix to each root word to create a new word:**

(Ir-- --er --ful un-- dis-- --ment in---)

1- care..... careful

2- .....agree disagree

3- thank..... thankful

4- environ..... environment

5- ...regular irregular

6- .....tidy untidy

7-.....correct incorrect

8- geogragh..... geographer

Home Performance

Write a paragraph of NINETY (90) words about:

"Your Role Model in Life"

My role model in life is Dr. Samira Moussa. She was a famous Egyptian scientist and the first female nuclear physicist in Egypt. She was born in 1917. Dr. Samira was a very kind person who wanted to help her community and improve people's lives. Her great dream was to use nuclear medicine to treat cancer. She worked hard in research and taught at Cairo University. She wanted cancer treatment to be as cheap as aspirin. Her determination and achievements make her a great symbol of hope and an inspiring role model.

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Weekly Assessment

Date : ..... / ..... /.....

Group A:

Write a paragraph of about NINETY (90) words about:

" A Famous Egyptian Scientist"

.....

.....

.....

في الصفحات السابقة

.....

.....

Group B:

Write a paragraph of about NINETY (90) words about:

" A Famous Egyptian Thinker"

Dr. Gamal Hemdan was a famous Egyptian geographer and writer. He was born in 1928 in Qalyubia, Egypt. He studied geography at Cairo University and later got his PhD from a university in England. Dr. Hemdan was not only a scientist, but also a deep thinker. He combined geography, history, and politics to explain why Egypt is a very special country. His most famous book is "The Personality of Egypt", where he wrote about Egypt's land, its people, and its important role in history. He also wrote books about the Suez Canal.
Dr. Hemdan won many awards, including the State Appreciation Award in 1986 and a top medal in science and arts. He was known for his strong ideas. He believed Egypt's location makes it powerful.
His works still help students and scientists understand Egypt better. He died in 1993, but his books are still important today.

Group C:

Write a paragraph of about NINETY (90) words about:

" The Person I Admire Most"

.....

.....

.....

في الصفحات السابقة

.....

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Lesson4: Story Time "The Magic Classroom" Chapter 3

Date : ...../...../.....

Week : .....

Classroom Performance

Activity1: **Write True (T) or False (F):**

1. The children found a glowing book in the first room. (F)
2. Mr. Adam told the children that the real magic was in the puzzles. (F)
3. The children learned that kindness and respect are important. (T)
4. The greatest lessons were about magic tricks. (F)
5. Mr. Adam mentioned honesty as doing the right thing even when no one is watching. (T)

Activity2: **Read and complete the text with the words in the box:**

(kindness – proud – lessons – up – down)

The children returned to the classroom very happy and ..... (1).... of themselves. They knew that the greatest .... (2)..... they had learned were not about magic, but about ..... (3)....., respect, and never giving ..... (4)..... on themselves or each other.

proud
lessons
kindness
up

Home Performance

Answer the following questions:

1- How do you think the children solved every problem they faced?

They solved every problem by working together.

.....

2- Why do you think the children's hearts were full of pride and happiness?

Because they successfully completed the Magic Classroom by using good values like teamwork, respect, and courage.

.....

.....

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Lesson5 : A Hero Who Made a Difference "Dr. Mohammed Ghoneim"
Lesson 6 : Team-Project Roundtable

Date : ...../...../.....

Week : .....

kidney
strengths
inspires
healthier

Classroom Performance

Activity1: **Read the text and complete it with words from the box:**

(hero – kidney – strengths – inspires – healthier)

Dr. Mohamed Ghoniem is a famous Egyptian doctor and a hero to many people. He is a ..... (1) ..... doctor who worked hard to help people with diseases. Dr. Ghoniem's ..... (2) ..... are many, as he developed new methods for transplants. Many young doctors say that he .....(3) ..... them to become better doctors. He helps make communities stronger and .....(4) ..... .

Activity 2: **Rewrite the following sentences using correct punctuation:**

1- my mother bought rice oil and some meat

My mother bought rice, oil, and some meat.

2- ali what did you do yesterday

Ali, what did you do yesterday?

3- who is your role model malak

Who is your role model, Malak?

Home Performance

Write a biography of NINETY (90) words about:

"My Favorite Teacher"

My favorite teacher is Mr. Mohamed . He is my English teacher. He is very kind, helpful, and patient with all students. He always makes our lessons interesting and easy to understand. He even uses Level Up English to help us learn better through fun activities. He always encourages us to practice reading and speaking. If we do not understand a rule, he explains it again with a smile. He is not just a teacher; he is a great role model. I hope to be as successful as him one day.

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Weekly Assessment

Date : ...../...../.....

Group A:

A) Rewrite the following sentences:

1. Yes, she enjoyed the party yesterday. **(Did)**

Did she enjoy the party yesterday?

2. Every month, i meet my friend in the club. **(last week)**

Last week, I met my friend in the club.

B) Write a paragraph of NINETY (90) words about:

"Someone you Admire"

Group B:

A) Rewrite the following sentences:

1. They went fishing yesterday. **(didn't)**

They didn't go fishing yesterday.

2. Was Ali absent last week. **(ago)**

Was Ali absent a week ago?

B) Write a paragraph of NINETY (90) words about:

"Your Role Model"

Group C:

A) Rewrite the following sentence:

1. He came late last night. **(didn't)**

He didn't come late last night.

2. Yes, they studied well yesterday. **(Did)**

Did they study well yesterday?

B) Write a paragraph of NINETY (90) words about:

"Your Favorite Scientist"

براجرافات في الصفحات السابقة

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General Practice on Unit 3

Date : ...../...../.....

A .Listening

1- Listen to the text and answer the questions:

1. a Write True (T) or False (F):

1- The monorail will increase pollution as it uses electricity instead of fuel. (.....) F

2- The monorail will reduce travel time. (.....) T

2. b Listen again and complete:

1- The monorail runs above the ground on a ..... rail. single

2- The monorail uses ..... instead of fuel. electricity

3- The monorail doesn't get .....in traffic. stuck

B. Reading

2. Choose the correct answer from a, b, c or d:

1- A/An .....is success in reaching a goal.

a. achievement b. difficulty c. creativity d. slowness

2- Great Egyptians such as Dr Samira Mousa continue to .....people today.

a. neglect b. inspire c. fight d. discourage

3- Dr Gamal Hemdan .....the State Appreciation Award in 1986.

a. lost b. wasted c. won d. solved

4- The prefix .....gives the opposite of the word "afraid".

a. in b. un c. il d. dis

achievement
inspire
won
un

3. Read and complete the text with the words in the list:

(thinker – England – geography – Politics – history)

Dr. Gamal Hemdan was a famous Egyptian geographer and writer. He was born in Egypt in 1928. He studied .....(1)..... at Cairo university and later got his PHD from a university in ..... (2)..... . He wasn't only a scientist, but also a deep .....(3)..... . He combined geography, history, and ...(4)..... to explain why Egypt is a very special country.

geography
England
thinker
Politics

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4-Read the following text, then answer the questions:

People use many devices every day to help them with different tasks. One of the most important devices is the computer. Computers are used for work, school, and entertainment. They help us write documents, search the internet, and play games. Another important device is the tablet. Tablets are easy to carry and great for reading books, watching movies, and going online. Headphones are also important for many people. They allow us to listen to music, watch videos, and make calls. These devices make our lives more comfortable and enjoyable. They help us learn, communicate, and relax.

a) Choose the correct answer from a,b,c,d:

1- Tablets are useful for ..... .

a. listening to music b. reading c. watching movies d. b&c

b&c

2- Computers are used to ..... .

a. play outdoors b. make phone calls

c. search the internet d. watching television

search the internet

b) Answer the following questions:

1- How do computers help us in daily life?

They help us write documents, search the internet, and play games.

2- What do we use headphones for?

We use them to listen to music, watch videos, and make calls.

3- In what ways are tablets useful devices?

They are easy to carry and great for reading books, watching movies, and going online.

5- Story

a) Read and write (T) True OR (F) False:

1- The children found a glowing book on a crystal stand. (T)

2- Omar had courage because his friends believed in him. (T)

b) Answer the following questions:

1-What values did you learn from The Magic Classroom?

Responsibility, curiosity, teamwork, respect, determination, courage, and honesty.

2- In Sara's opinion, how did they solve their problems?

She said they solved every problem by working together.

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C. Writing

6- Rewrite the following sentences using the words in brackets:

1- Hany never went to the club on Monday. **(didn't)**

Hany didn't go to the club on Monday.

2- She had the ability to make her own food. **(was)**

She was able to make her own food.

3- My brother cleaned his room last week. **(ago)**

My brother cleaned his room a week ago.

4- When I was young , I used to play football in the club. **(played)**

When I was young, I played football in the club.

7. Complete the following dialog:

Rawan and Malak are discussing their favorite apps.

Rawan: Did you try any new apps?

Malak: (1)..... . I started using a fitness app.

Rawan: (2).....does it help you?

Malak: It helps me follow my diet. What about you?

Rawan: I am using a language learning app. It's great!

Malak: How .....(3)..... do you use it?

Rawan: I use it every day.

Malak: Why do you use it every day?

Rawan: To .....(4) .....new words.

Malak: Practicing new words improves your languages.

Yes, I did.
How
often
learn

8. Write a biography of NIENTY (90) words on:

"A Famous Egyptian Person You Admire"

في الصفحات السابقة

Listening Text

The monorail will improve the daily life of Egyptian citizen in many ways. First, it will reduce travel time, making it faster for people to move between different parts of the city. Second, it will help reduce pollution because it uses electricity instead of fuel.

There are some main differences between the monorail and other types of public transportation. Unlike traditional trains or buses, the monorail runs above the ground on a single rail, so it doesn't get stuck in traffic. Also, it's faster, quieter, and more modern than older systems.

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Lesson1: Think Before you Choose

Date : ..... / ..... /.....

Week : .....

Classroom Performance

Activity1: **Choose the correct answer from a, b, c, or d:**

1- You should think about the ..... and negative sides of your choices.

a. careless b. responsible c. positive d. difficult

positive

2- …….. means not caring about your actions.

a. Responsible b. Positive c. Polite d. Careless

Careless

3- You should think well before taking a …… .

a. decision b. success c. party d. birthday

decision

Activity2: **Read and complete the text with the words in the box:**

(opinion - responsible - decision - choice - answer)

Ayman was excited about his school project and planned to work with his classmates. He chose four friends who were hardworking and always completed their tasks. One day, another student asked to join the group. He was not very ..... (1)..... and often forgot his homework. Ayman faced a difficult decision. He thought about the positive and negative sides of each ..... (2)..... . In the end, he made a fair and polite ..... (3)..... and explained his choice clearly. His friends respected his ..... (4)..... and the group worked successfully together.

responsible
choice
decision
opinion

Home Performance

Write a paragraph of about NINETY (90) words about:

"A Problem You Faced"

Last month, I faced a big problem. I had an important English test, but I lost my favorite notebook. It had all my important notes and rules. I felt very sad and worried. I looked everywhere in my room, but I couldn't find it. I decided to ask my kind friend Ahmed for help. He gave me his notebook to copy the notes. We studied together all night. The next day, I answered the questions easily and got a high mark. I learned that good friends always help us.

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Lesson2: Decisions and Consequences

Date : ..... / ..... /.....

Week : .....

Classroom Performance

Activity1: **Choose the correct answer from a, b, c, or d:**

1- All our choices have …….. .

a. benefits b. problems c. mistakes d. consequences

2- A/ An……. means something you want to achieve.

a. opinion b. problem c. goal d. situation

3- ……. bad choices means we don't think carefully.

a. Doing b. Making c. Behaving d. Finishing

consequences
goal
Making

Activity2:

Ali and Mona are talking about choices in their daily life.

Ali: Do you think you often make smart choices?

Mona: Yes, I do. I always think about the (1) …… before I decide.

Ali: That's good. I try to make good (2) …… every day.

Mona: What do you usually have to choose daily?

Ali: I choose what to do after school.

Mona: Yes, every choice has a (3) …… .

Ali: Do you usually choose your study time?

Mona: Yes, I do. I plan my time well.

Ali: Good! This helps you avoid (4) …… .

consequences
choices
consequence
problems

Home Performance

Complete the sentences with the correct form of the word (s) in brackets:

1-You …… **(shouldn't)** listen to your teacher's advice.

2- If you don't study hard, you …… **(will)** pass the math test.

3- The girls should …… **(making)** smart choices.

4- If she doesn't ..... **(eats)** healthy food, she won't feel strong.

should
won't
make
eat

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Lesson3: An Interview with an Athlete

Date : ..... / ..... /.....

Week : .....

Classroom Performance

Activity1: **Read the Following Text and Answer the Questions:**

Today we are talking to Omar, a young student, about a challenge he faced. Omar had to choose between helping his younger brother or finishing his homework before an important test. He thought carefully about the consequences. Omar asked his teacher and his parents for advice. He decided to help his brother first and then study. Although **he** started late, he managed his time well and completed his homework. The next day, he did very well on the test. Omar learned that thinking carefully, asking for advice, and planning his time are important for making **wise** decisions.

1. What is the main idea of the text?
   a) Omar always finishes his homework early
   b) Omar faced a challenge and made a wise decision
   c) Omar helped his friends at school
   d) Omar doesn't like studying

Omar faced a challenge and made a wise decision

2. The underlined word "wise" means .....smart
   a) smart
   b) careless
   c) weak
   d) lazy
3. What choice did Omar have to make?

He had to choose between helping his younger brother or finishing his homework before an important test.

4. What does the underlined pronoun "he" refer to?

Omar

5. What lesson did Omar learn from this experience?

He learned that thinking carefully, asking for advice, and planning his time are important for making wise decisions.

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influence
consequences
injury
recover

Activity2:

Read and complete the text with the words in the box:

(influence – injury – recover – solutions – consequences)

I talked to my coach, who had a big …… (1)……. on me. We discussed the possible …… (2)…… . I thought and said "If I run, it will make the …… (3)…….. worse" and "If I rest. I will ……. (4)…….. fully for the next race." Sometimes, you should take a wise decision before taking a risk.

Home Performance

Write a paragraph of about NINETY (90) words about:

"A difficult Situation You Faced"

Last week, I faced a very difficult situation. I was walking home from school when I saw a little boy crying in the street. He was lost and could not find his mother. I felt worried, but I quickly decided to help him. I asked him for his name, but he was very afraid. So, I took him to a police officer nearby. The officer was very kind and called his family. I felt very happy and proud that I made the right decision to help someone in need.

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Weekly Assessment

Date : ..... / ..... /.....

Group A:

Read the Following Text and Answer the Questions:

Fatima was excited about a class trip to the museum. She had to decide who could go. Most of her classmates had finished **their** homework and behaved well, but two students had been careless. Fatima thought carefully. "If I let everyone come, the trip may be crowded and hard to manage. If I only choose **responsible** students, others may feel left out," she said. In the end, she invited the responsible students and politely explained her choice. The others understood, promised to improve, and the trip was a success.

1. What is the main idea of the text?
   a) Fatima ignored some students
   b) Fatima made a careful decision about the trip
   c) The trip was canceled
   d) Fatima only invited her best friends

Fatima made a careful decision about the trip

2. The underlined word "responsible" means ..... .
   a) careless
   b) dependable and careful
   c) rude
   d) selfish

dependable and careful

3. What choice did Fatima have to make?

.....

She had to decide who could go on the class trip to the museum.

4. What does the underlined pronoun "their" refer to?

Her classmates .....

5. What lesson did Fatima learn from this experience?

She learned that making careful decisions and explaining them politely leads to success.

.....

Group B: **Read the Following Text and Answer the Questions:**

Sara and her classmates were responsible for organizing a school fair. They had to decide which activities to include and how to plan their time. Some students wanted to prepare everything at the last minute, but Sara suggested planning carefully to avoid problems. She talked with her teacher and classmates about each idea and thought about the good and bad points. In the end, they made a clear plan and gave simple jobs to each student. The fair was **successful**, and everyone enjoyed **it**. Sara learned that making decisions together and planning carefully helps you succeed.

1. What is the main idea of the text?
   a) Sara did everything alone
   b) Planning and teamwork helped the fair succeed
   c) The fair was canceled
   d) Students ignored planning

Planning and teamwork helped the fair succeed

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2. The underlined word "successful" means ..... achieving good results

a) boring b) difficult c) achieving good results d) messy

3. What choices did Sara and her classmates have to make?

.....

They had to decide which activities to include and how to plan their time.

4. What does the underlined pronoun "it" refer to?

The fair .....

5. What lesson did Sara learn about teamwork and decisions?

She learned that making decisions together and planning carefully helps you succeed.

.....

Group C: **Read the Following Text and Answer the Questions:**

Ahmed is a young athlete who faced a difficult choice last summer. During training for a big competition, he felt very tired and **stressed**. Ahmed had to choose between taking a break or continuing training. He talked to his coach and family and thought about the results of each option. He decided to rest for a few days and then train again. This careful decision helped him get better and do well during the competition. Ahmed learned that listening to advice, thinking before acting, and taking care of **his** health can help you succeed.

1.What is the main idea of the text?

a) Ahmed always trains hard without rest

b) Ahmed made a smart decision to recover before competing

c) Ahmed lost the competition

d) Ahmed ignored his coach

Ahmed made a smart decision to recover before competing

worried and tired

2. The underlined word "stressed" means ..... .

a) relaxed b) worried and tired

c) excited d) confident

3. What choice did Ahmed face?

He had to choose between taking a break or continuing training. .....

4. What does the underlined pronoun "his" refer to?

Ahmed .....

5. What was the result of his decision?

His decision helped him get better and do well during the competition.

.....

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Lesson4: Story Time "The Dream Team" Chapter 1

Date : ..... / ..... /.....

Week : .....

Classroom Performance

Activity1: **Write True (T) or False (F):**

1. Sara wanted to ignore the ideas of her teammates. (F)
2. The team gave up when their ideas failed at first. (F)
3. The children were excited to create something useful in the invention fair. (T)
4. Lily suggested using eco-friendly materials. (T)
5. The team gave up when their ideas failed at first. (F)

Activity2:

Read and complete the text with the words in the box:

(give up – honesty – fair – ignored - determination)

ignored
fair
determination
give up

Lily felt left out because her ideas were …… (1)…….. . Sara stopped and said gently, "We need to be … (2)…… ." "Everyone's ideas matter. We are a team." Karim added wisely, "We must have honesty. Let's make honest choices and think carefully." Even when their ideas failed at first, they kept trying. "…… (3)……! " Sara reminded them. "We can't …… (4)…… ."

Home Performance

Answer the following questions:

1-Why do you think we should have honesty?

To make honest choices and think carefully.

2- Why do we have to respect others' ideas and be fair?

Because everyone's ideas matter and it helps the team work together successfully.

3- What was the children's project in the invention fair?

They decided to build a water-saving machine.

4- Why did Lily feel left out at the beginning of the meeting?

Because her ideas were ignored.

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Lesson 5 : Asking for and Giving advice
Lesson 6 : Team - Project Roundtable

Date : ..... / ..... /.....

Week : .....

Classroom Performance

explore
decision
consequence

Activity1: **Read and choose the correct answer from a, b, c, or d:**

1.You should …….. new hobbies.

a. explores b. exploring c. explore d. explored

2. He made a good …… to improve his language.

a. honesty b. impact c. decision d. problem

3. Every decision has a ……., so you should think carefully.

a. impact b. consequence c. injury d. side

Activity2: **Add the correct punctuation (:) comma (,), period (.), question mark (?), or exclamation point(!) to the following sentences:**

1.Wow that's a big restaurant

Wow! That's a big restaurant.

2.Why did you decide to join our football team

Why did you decide to join our football team?

3.I like candies chocolate and ice- cream

I like candies, chocolate, and ice-cream.

4. We must have honesty

We must have honesty.

Home Performance

Write a paragraph of about NINETY (90) words about:

"A Smart Decision You Made"

Last year, I made a very smart decision that helped me a lot. I used to spend all my free time playing video games. My school marks started to go down, and I felt tired all the time. One day, I decided to change my daily routine. I stopped playing games for a long time and started reading books instead. I also made a study schedule to organize my time. This smart choice helped me get high marks in my exams and made me feel much healthier and happier.

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Weekly Assessment

Date : ..... / ..... /.....

Group A:

Write a paragraph of NINETY (90) words about:

"A Smart Choice You Made"

.....

.....

.....

Group B:

Write a paragraph of NINETY (90) words about:

"A Problem You Faced"

.....

.....

.....

Group C:

Write a paragraph of NINETY (90) words about:

"How to Make a Wise Decision"

Making a wise decision is a very important skill in our lives. Before you make any decision, you should think carefully about the positive and negative consequences. First, calm down and do not rush. Second, ask for advice from older people like your parents or your teachers because they have more experience. Also, you must think about how your choice will affect you and others around you. Taking your time to plan well will always help you avoid mistakes and make the best and smartest choices for your future.

في الصفحات السابقة

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General Practice on Unit 4

Date : ...../...../.....

A .Listening

1- Listen to the text and answer the questions:

1.a Write True (T) or False (F):

1- Big decisions can affect our future. (.....T.....)

2- A poor decisions can lead to good decisions. (.....F.....)

2.b Listen again and complete:

1- Making smart choices is important as all choices have ..... .

2- To make ..... choices, consider all your options.

3- When you make a smart choice, focus on what is important for your ..... .

consequences
smart
future

B. Reading

2. Choose the correct answer from a, b, c or d:

1- ..... means to act with care and think of others.

a. Achievement b. Difficult c. Responsible d. Slow

Responsible

2- The synonym of the word (decision) is ..... .

a. risk b. choice c. cause d. question

choice

3- To stop doing something is to .....up.

a. lose b. waste c. win d. give

give

4- Climbing a mountain without preparation is a big ..... .

a. win b. run c. risk d. benefit

risk

3. Read and complete the text with the words in the list:

(impact – injury – make – take – injured)

Last holiday, I had to .....(1).... a big decision. I wanted to .....(2)..... part in a competition. I asked my mother's advice which had a great ..... (3)..... on my decision. Before I started training, I had a bad ....(4)..... . I couldn't take a risk and play but I got a rest, which helped me to recover.

make
take
impact
injury

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4-Read the following text, then answer the questions:

Bassim is a doctor. He works in a small hospital in a village . He has a small house where he lives with his family. **He** has a garden where his wife grows some plants and flowers. She uses a tap to water the garden. Dr Bassim is helpful and **friendly**. All his patients like him. He has a small car which he uses to go to work. He drives carefully to work. On the weekend, he goes to the club where he practices running. In the evening, he enjoys a good time with his family.

a) Choose the correct answer from a, b, c, d:

1- Bassim works for a small ..... .

a. hospital b. school c. theater d. company

hospital

2- The underlined word " friendly" means ..... .

a. kind b. bad c. cruel d. angry

kind

b) Answer the following questions:

1- Why do you think all patients like Dr Bassim?

Because he is helpful and friendly.

2- What does the underlined pronoun "He" refer to?

Dr. Bassim

3- How does Dr Bassim spend his evening?

He enjoys a good time with his family.

5-Story

a) Read and write (T) True OR (F) False:

1- The children decided to build an electricity –saving machine. (F)

2- The team agreed to respect each other and give everyone a chance to speak. (T)

b) Answer the following questions:

1- What did all children agree to do at the end?

They agreed to respect each other and give everyone a chance to speak.

2- Why do you think we should have honesty?

To make honest choices and think carefully.

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C. Writing

6- Rewrite the following sentences using the words in brackets:

1- It's important to wash your hands before meals . **(should)**

You should wash your hands before meals.

2- Eat healthy food to feel strong. **(If)**

If you eat healthy food, you will feel strong.

3- You should eat less sugar to be healthy. **(If)**

If you eat less sugar, you will be healthy.

4- I advise you not to waste your time. **(shouldn't)**

You shouldn't waste your time.

7. Complete the following dialog:

Maged and Fares are talking about healthy food.

Maged: **What types of food should we eat to keep healthy?**

Fares: I like ..... (1).....products.

Maged: (2).....do you like them?

Fares: Because dairy products help us to have strong bones.

Maged: Great . Do you like .....(3).....?

Fares: No. Sugar is bad for our health.

Maged: What else should we do to be healthy?

Fares: We should exercise regularly.

Maged: Do you have any other advice for me?

Fares: .....(4)..... You should have enough sleep.

dairy
Why
sugar
Yes, I do.

8. Write a blog post of NIENTY (90) words about:

"How to Keep Healthy"

.....

.....

Listening Text

Every day, we make many decisions. Some are small, like choosing clothes. Others are big, and can affect our future. Making smart choices is important because all choices have consequences. A smart choice can lead to good results, while a poor choice might cause problems. To make smart choices, consider all your options. Then, you should think about the possible consequences of each option. Also, try to focus on what is most important for your future.

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Lesson1: Discover Your Future!

Date : ...../...../.....

Week : .....

Classroom performance

Activity1: **Read and choose the correct answer from a, b, c, or d:**

passion
profession

1- My brother has the ..... to study abroad one day.

a. patient b. passion c. passionate d. pretend

2- Your dream ..... will become a reality if you start planning now.

a. profession b. professional c. professionals d. profile

Activity 2: **Read and complete the text with the words in the box:**

develop
goals
challenges
determination

(challenges - determination - goals - develop - path)

Choosing your dream job is an important step in your life. It helps you plan your future and ..... (1)..... your skills. Some students dream of becoming engineers, while others want to work in medicine or education. To reach your goal, you must work hard, gain experience, and stay focused on your ..... (2)..... . It is also important to learn new skills and improve them every day. When you believe in yourself, you can overcome ..... (3)..... and achieve your success. Always remember that success comes with effort and ..... (4)..... .

Home performance

Write a paragraph of NINETY (90) words about:

"Your Dream Goal"

Everyone has a dream goal they want to achieve in the future. My dream goal is to become a famous doctor. I want to help sick people and make them feel better. To achieve this goal, I must study hard, especially in science and English. I also need to read many books and learn new skills. When I grow up, I will go to a good university and train in big hospitals. I believe that with hard work, patience, and determination, my dream will come true one day.

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Lesson2: An Interview with a Scientist

Date : ...../...../.....

Week : .....

Classroom performance

Activity1: **Read and choose the correct answer from a, b, c, or d:**

1- My teacher said I have a real talent, and that gave me more ..... .

a. patience b. confidence c. bravery d. kindness

3- Dr.El-Baz helped the Apollo ..... select safe landing sites on the moon.

a. astronauts b. astronomers c. pilots d. drivers

5- To achieve our goals, we need time, ..., and support from others.

a. effect b. energy c. engines d. effort

confidence
astronauts
effort

Activity2: **Read and complete with the correct form of (be + going to):**

1- My friends ..... **(take part)** in the poetry competition.

2- Malak ..... **(eat)** Koshari for lunch today.

3- It is cloudy today. It ..... **(rain).**

4- They . . . . . **(join)** the volleyball team.

are going to take part
is going to eat
is going to rain
are going to join

Home performance

Rewrite the following sentences:

1- My plan is to study medicine in the future. **(I am...)**

I am going to study medicine in the future.

2- She has an intention to be a graphic designer. **(going)**

She is going to be a graphic designer.

3- They have decided to join the football team. **(are going)**

They are going to join the football team.

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Lesson 3: My Plan for a Future Career

Date : ...../...../.....

Week : .....

Classroom performance

Activity 1: **Read and choose the correct answer from a, b, c, or d:**

1- My sister chose painting as it ..... her talent.

a. goes b. matches c. has d. builds

matches

2- Working hard helps students ..... their goals.

a. do b. go c. achieve d. read

achieve

3- I should work very hard to make my dreams ..... true.

a. come b. find c. go d. feel

come

Activity 2: **Read and complete the text with the words in the box:**

(success - university - train - training - skills)

I need a good education to reach my dream. After school, I will go to ..... (1)..... to study medicine. I will also need to ..... (2)..... in hospitals. This ..... (3)..... will help me have the ..... (4)..... I need for ..... (5)..... in my profession. It will give me confidence, experience, and knowledge to care for patients and achieve my goals in life. I will work hard every day.

university
train
training
skills
success

Home performance

Write a paragraph of NINETY (90) words about:

"My Future Goals"

Setting goals for the future is very important for a successful life. My main future goal is to become an excellent English teacher like my favorite teacher, Mr. Mohamed . I want to help students learn the language easily and enjoyably. To reach this goal, I will study hard and improve my English skills. I am going to read more books, practice speaking, and listen to English programs. I will join the Faculty of Education to learn how to teach well. With determination, I will achieve my dream.

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Weekly Assessment

Date : ...../...../.....

Group A:

1- Rewrite the following sentences:

a. He has decided to buy a car. **(going)**

He is going to buy a car.

b. His goal is to study medicine. **(He is)**

He is going to study medicine

2- Write a paragraph of about (90) about:

"Your dream job"

My dream job is to become a clever computer programmer. I love computers and modern technology. In the future, I want to create useful applications and websites that help people in their daily lives. To achieve my dream, I must study math and computer science very hard. I am also taking online courses to learn new programming languages. I know it needs a lot of time and effort, but I am very passionate about it. I will do my best to reach my goal and be successful.

Group B: **Choose the correct answer from a, b, c or d:**

1- Rewrite the following sentences:

a. He has planned to travel abroad. **(going)**

He is going to travel abroad.

b. Their intention is to help their community. **(They)**

They are going to help their community.

2- Write a paragraph of about NINETY (90) words about:

" Your plans for the future"

I have many great plans for my future. First, I am going to finish my preparatory and secondary school with high marks. Then, I plan to join the Faculty of Engineering. I want to become a successful engineer to help build modern schools and hospitals in my country. Besides my studies, I am going to learn new languages like French and German. Also, I intend to play sports regularly to keep my body fit and healthy. I believe that good planning and hard work lead to a bright future.

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Group C: **Choose the correct answer from a, b, c or d:**

1- Rewrite the following sentences:

a. He has intended to visit London. **(going)**

He is going to visit London.

b. Her Plan is to be an engineer. **(She)**

She is going to be an engineer.

2- Write a paragraph of about NINETY (90) words about:

"Your Dream Holiday"

Everyone loves holidays to relax and have fun. My dream holiday is to travel to Sharm El-Sheikh next summer. I am going to go there with my family. We will stay in a beautiful hotel near the sea. I am planning to swim in the clear water and dive to see the colorful coral reefs and fish. We are also going to go on a safari trip in the desert and ride quad bikes. In the evening, we will have dinner in a nice restaurant. It will be an amazing holiday.

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LEARN • INSPIRE • ACHIEVE
SCAN ME

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Lesson 4 Story Time " The Dream Team" Chapter 2

Date : ...../...../.....

Week : .....

Classroom performance

Activity1: **Summarize chapter 2 in about (Five) sentences:**

The team faced a problem because their machine did not work perfectly at first.
Sara and Omar encouraged the team by reminding them of their purpose to save water for their village.
They worked late, respected everyone's ideas, and supported each other.
When someone made a mistake, they did not blame him but helped him fix it.
Finally, they successfully finished the machine and were very proud of their invention and their friendship.

Activity2: **Read and complete the text with the words in the box:**

(steps – dividing – fix – respected – respect)

The team worked late, supporting each other. They ..... (1) ..... every idea, and organized the work when ..... (2)..... tasks, and sharing ..... (3)..... along the way. When Karim made a mistake, no one blamed him. Instead, they helped him .... (4).... it.

respected
dividing
steps
fix

Home performance

Answer the following questions:

1- Why do you think we shouldn't blame other members of the team who make mistakes?

Because blaming others makes them feel sad and discouraged. Instead, helping them fix the mistake builds trust, keeps the team united, and helps everyone succeed together.

2- If you are doing a project, is it important to have a clear purpose?

Yes, it is very important. A clear purpose keeps the team focused, gives them hope when they face problems, and encourages them to work hard to achieve their goal.

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Lesson 5 My Dream Job!
Lesson 6 Team-Project Roundtable

Date : ...../...../.....

Week : .....

Classroom performance

Activity1: **Complete the following dialog:**

animals
help
difference
kind

Two friends are talking about their future jobs.

Amira: I want to become a vet one day.

Ghada: Really? Why do you want to do that?

Amira: Because I love (1) _____.

Ghada: That's great! It must feel good to (2) _____ animals.

Amira: Yes, and I hope I can make a (3) _____ in their lives.

Ghada: I'm sure you will. You are very (4) _____!

Activity2: **Rewrite the following sentences using correct punctuation:**

1- the boys books are on the desk

The boys' books are on the desk.

2- I dont smoke at all

I don't smoke at all.

3- malik s mobile is expensive

Malik's mobile is expensive.

Home performance

Write a review of NINETY (90) words about:

" My Dream Job"

في الصفحات السابقة

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D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

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Weekly Assessment

Date : ...../...../.....

Classroom performance

Group A:

Write a paragraph of about NINETY (90) words about:

"My Dream Profession"

My dream profession is to become an excellent English teacher in the future. I love the English language because it is interesting and useful. A teacher has a very important role in building society by educating young people. I want to help students learn easily and make my lessons fun and interactive using modern technology. I am going to study hard and join the Faculty of Education. My role model is my English teacher, Mr. Mohamed , who always inspires me. I hope to be as successful as him one day.

Group B:

Write a paragraph of about NINETY (90) words about:

"Life in the Future"

Life in the future will be very different and exciting. I think technology will change everything around us. People will use flying cars instead of traditional ones, which will solve traffic problems. Also, robots will do all the difficult and boring jobs in our homes and factories. Students might study at home using smart tablets and virtual reality. We will also use clean energy from the sun and wind to protect our environment from pollution. I hope the future brings peace, happiness, and a better life for everyone in the world.

Group B:

Write a paragraph of about NINETY (90) words about:

"Life in the Countryside"

Life in the countryside is very quiet, peaceful, and beautiful. Unlike the noisy and crowded city, the countryside has fresh air and amazing green fields. People there are very friendly, kind, and always help each other. Farmers work hard every day to grow healthy vegetables and keep animals like cows and sheep. I love visiting my grandparents in the village during the summer holiday. I enjoy waking up early, listening to the birds singing, and eating fresh, delicious food. It is a wonderful place to relax and enjoy nature.

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General Practice on Unit 5

Date : ...../...../.....

A .Listening

1- Listen to the text and answer the questions:

1.a Write True (T) or False (F):

1- Hoda and her family stayed in a fantastic room. (.....F.....)

2- The sea was clear and warm. (.....T.....)

2.b Listen again and complete:

1- 1-Hoda and her family went .....every day.

2- They were happy to see some .....in Hurghada.

3- They saw a lot of .....fish in the sea.

swimming
tourists
beautiful

B. Reading

2. Choose the correct answer from a, b, c or d:

1- My friend has the .....to travel abroad one day.

a. passion b. difficulty c. happiness d. fast

2- The synonym of the word (ambition) is ..... .

a. risk b. goal c. cause d. question

3- To reach something you worked for is to ..... it.

a. lose b. waste c. achieve d. give

4- His main ..... is playing the guitar.

a. loss b. run c. talent d. benefits

passion
goal
achieve
talent

3. Read and complete the text with the words in the list:

(confidence – confident – designer – art– talent)

My dream is to become a graphic.....1..... . I enjoy drawing and using technology. Last summer, I joined a free .....2..... programme in my city. It was hard work, but I learned a lot. My teacher said I have a real.....3....., and that made me.....4..... .

designer
art
talent
confident

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4-Read the following text, then answer the questions:

Saving electricity is important for both yourself and the environment. One simple way to save electricity is by turning off lights when you leave a room. Also, use energy-efficient light bulbs that consume less power. Unplug devices like phone chargers and other electronics when you are not using them, as **they** can still use energy when plugged in. Another way to save electricity is by changing your habits. In the winter, wear warm clothes instead of using the heater. In the summer, set the air conditioner to 24°C and use fans to help cool down. Lastly, try to use natural light during the day instead of turning on lamps. By following these easy steps, you can reduce your electricity use and help the environment.

a) Choose the correct answer from a, b, c, d:

1- To save electricity, we should.....when you leave a room. turn off lights

a. use more lamps b. leave devices c. turn off lights d. sleep early

2- The text suggests you use ..... instead of lamps during the day.

a. fans b. natural lights c. extra lamps d. air conditioning

natural lights

b) Answer the following questions:

1- What is the main idea of the text?

The main idea of the text is how to save electricity and help the environment.

2- Why is it important to save electricity?

It is important for both yourself and the environment.

3- What other habits can we change to save electricity?

We can wear warm clothes in winter instead of using the heater, set the air conditioner to 24°C in summer, and use natural light during the day.

5- Story

a) Read and write (T) True OR (F) False:

1- The machine used sea water to water plants and clean small pathways. (F)

2- When Karim made a misake , no one blamed him. (T)

b) Answer the following questions:

1- What did Sara say about their purpose?

She said that their purpose isn't just to win the competition, it's to help people.

2- How did the team feel when they built their machine?

They were proud of what they built and the friendship they shared.

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C. Writing

6- Rewrite the following sentences using the words in brackets:

1- I think it will rain as there are some clouds. **(It is)**

It is going to rain as there are some clouds.

2- I intend to travel abroad next week. **(I am)**

I am going to travel abroad next week.

3- Her plan is to study medicine in university. **(going)**

She is going to study medicine in university.

4- He has decided to buy a new mobile. **(made)**

He has made a decision to buy a new mobile.

7. Complete the following dialog:

Karim: Hi Adel! I like ....(1).... sports .What about you?

Adel: I like to paint. Do you paint, too?

Karim: No, but I think it's cool. Do you play sports?

Adel: .....(2)....., I play sports. I play basketball.

Karim: I also like .....(3)..... films.

Adel: What kind of films do you like?

Karim: I like action films. What about you?

Adel: I like .....(4)..... ones.

playing
Yes,
watching
comedy

8. Write a paragraph of NIENTY (90) words about:

"A great decision you made in your life"

في الصفحات السابقة

Listening Text

Hoda and her family visited Hurghada last year and they stayed in a fantastic resort on the beach. The sea was clear and warm. They went swimming every day. They saw lots of beautiful fish in the sea. They loved the food there .They wanted to go there again. They were very happy when they saw some tourists there.

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Unit 6
Global Citizens

Lesson1: Being a Global Citizen

Date : ...../...../.....

Week : .....

Classroom performance

Activity1: **Read and choose the correct answer from a, b, c, or d:**

1- Being a global citizen means being ..... to people from different countries and cultures.

a. fair b. unfair c. unkind d. unlike

fair

2- Showing respect to everyone and working together in ..... is a quality of a global citizen.

a. pace b. peace c. piece d. path

peace

3- The **antonym** of the word "waste" is ..... .

a. save b. find c. destroy d. follow

save

4- In our schools, students should be young leaders who can change the world by ..... good choices.

a. doing b. looking c. making d. throwing

making

Activity2: **Read and complete the text with the words in the box:**

(safe – solve – actions – improve – improving)

In our schools, we learn to ..... (1).... problems together and think about how we can ..... (2)..... our world. We also learn about ..... (3).... our environment in different ways. We must remember that even small ..... (4)..... can make a big difference. We can plant trees, recycle waste, and help keep our community ..... (5)..... and clean. Working together makes our world better for everyone.

solve
improve
improving
actions
safe

Home performance

Write a paragraph of NINETY (90) words about:

"The Qualities of a Good Citizen"

A good citizen is someone who loves their country and works hard to make it a better place. There are many important qualities of a good citizen. First, they must respect the rules and laws of their community. Second, a good citizen is always helpful and kind to others, especially the elderly and the poor. They also care about the environment by keeping the streets clean, planting trees, and not wasting water or electricity. Finally, a good citizen should be honest, responsible, and cooperate with others to solve problems and spread peace everywhere.

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Lesson2: Global Citizen Talk

Date : ...../...../.....

Week : .....

Classroom performance

citizenship
responsibility
contribute

Activity1: **Read and choose the correct answer from a, b, c, or d:**

1- Global ..... means helping others and taking care of the environment.

a. friendship b. hardship c. citizenship d. championship

2- It's our ..... to do voluntary work to help the environment.

a. responsibility b. ability c. capability d. capicity

3- Everyone can ..... to a better planet.

a. salute b. contribute c. pollute d. commute

Activity2: **Read and complete with the correct form of the verbs in brackets:**

do
didn't
must
respect
is always

1- Young children must ..... **(doing)** sports in the club.

2- Mariam ..... **(don't)** visit her aunt last week.

3- Students ..... **(mustn't)** collect information before they start any project.

4- We must ..... **(respects)** people from other cultures.

5- My father ..... **(always is)** early for his work.

Home performance

Rewrite the following sentences using the word in brackets:

1- People aren't allowed to smoke in hospitals. **(mustn't)**

People mustn't smoke in hospitals.

2- It's my brother's habit to get up early. **(usually)**

My brother usually gets up early.

3- It's a necessity to wear your school uniform. **(must)**

You must wear your school uniform.

4- Our responsibility is to plant trees to help the environment. **(must)**

We must plant trees to help the environment.

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Lesson 3: Ocean Circle

Date : ...../...../.....

Week : .....

Classroom performance

Activity1: **Complete the following dialog:**

Two students are talking about protecting the oceans.

Omar: Our oceans are in danger, and we must act now to protect them.

Dena: Yes, we must _____ throwing rubbish into the sea.

Omar: Plastic has a bad _____ on sea animals.

Dena: We can also _____ in clean-up activities.

Omar: That will help keep our beaches _____.

stop
effect
participate
clean

Activity2: **Read the sentences and complete with the suitable connector from the list:**

(but - so - Although - because)

1- They played well, ... they won the championship.

2- Mariam ate a big amount of Koshari .....she was very hungry.

3- .....he reached the station late, he caught the train.

so
because
Although

Home performance

Write a paragraph of NINETY (90) words about:

"Protecting Oceans"

Oceans are very important for our planet, but they are in great danger today because of pollution. Every year, people throw a lot of rubbish and plastic bags into the sea. This plastic has a very bad effect on sea animals, fish, and coral reefs. We must work together to protect our oceans and keep them clean. We should stop throwing rubbish on the beaches or in the water. We can also participate in clean-up activities with our friends. If we all help, we can save sea animals and our environment.

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Weekly Assessment

Date : ...../...../.....

Group A: **Complete the following dialog:**

Two students are talking about a community project.

Hend: I heard about the "Help the Planet" project. Are you going to participate?

Waleed: Yes, I am! I think it's a great opportunity to volunteer and help the community.

Hend: That's .....(1) .....! I'd love to join, too.

Waleed: Absolutely! And it's important to .....(2) ..... endangered animals.

Hend: I agree. If we don't act now, the consequences will be negative.

Waleed: You're right. We .....(3) ..... start immediately.

Hend: That's true. Every little .....(4) ..... helps to improve the situation.

Waleed: Exactly! We must all do our part.

great(
protect (or save)
must
action (or effort)

Group B: **Complete the following dialog:**

Two students are talking about being a global citizen.

Lina: I really admire my friend Adam. He's a great ..... (1) ..... citizen.

Omar: Really? What does he do?

Lina: Last week, he joined a community project to ..... (2) ..... trees in our town.

Omar: That's amazing! Does he do other things to help people?

Lina: Yes, he also collects clothes to give to people in ..... (3) ..... . His small actions show how much he cares.

Omar: Wow, he's inspiring. I want to ..... (4) ..... my community like him.

Lina: Me too! Every little effort can make the world a better place.

global
plant
need
help

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Group C: **Complete the following dialog:**

Two students are talking about being responsible global citizens at school.

Sara: I really like how our school teaches us to care for the community. Are you following the rules to help?

Ali: Yes! I think it's very important to .....(1) ..... each rule and law.

Sara: That's true. And we should also .....(2) ..... our school clean and save water and electricity.

Ali: Absolutely! Even small actions, like planting a tree or helping others, make a big .....(3)..... .

Sara: I agree. If everyone does their part, we can keep our .....(4) ..... clean and safe.

Ali: Exactly! Every student can be a young leader and help change the world.

follow (or respect)
keep
difference
environment (or school)

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Lesson4: Story Time "The Dream Team" Chapter 3

Date : ...../...../.....

Week : .....

Classroom performance

Activity 1: **Summarize chapter 3 in about 5 sentences:**

On the day of the Invention Fair, Sara and her team presented their Water-Saving Machine clearly. The judges were impressed by their project, teamwork, and respect. Although another team won first prize, Sara's team didn't feel sad. Their teacher told them they were the real winners because they showed great values like honesty and cooperation. From that day, they were known as "The Dream Team" because of their kindness and purpose.

Activity2: **Read and complete the text with the words in the box:**

(respect – clapped – clearly – excited – excitement)

On the day of the fair, teams presented their projects with ..... (1).... . Sara and her team explained their machine ..... (2)..... .The judges were impressed by the teamwork and ..... (3)..... the team showed. Although another team won first prize, their teacher ..... (4).... proudly and said, "You are the real winners beacause the values you showed are more important than any trophy".

excitement
clearly
respect
clapped

Home performance

Answer the following questions:

1- Why do you think the judges were impressed by Sara's team?

The judges were impressed not only by the machine but also by the teamwork and respect the group showed.

2- Which is more important the values you learn or the trophy you win in a competition?

The values you learn are more important than a trophy because values like teamwork, honesty, and respect help you and your community succeed in life.

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Lesson 5: Let's Make a Difference
Lesson 6:Team-Project Roundtable

Date : ...../...../.....

Week : .....

Classroom performance

Activity1: **Complete the following sentences:**

1- Being a global citizen means caring about others and helping the ..... .

2- Students and teachers picked ..... trash and planted trees.

3- When you write a Social Media post, ... with a catchy intro.

4- You can ..... a poster you are making into two parts.

5- A global citizen must ..... responsibility and support others.

environment
up
start
divide
take

Activity2 : **Rewrite the following sentences using correct punctuation**

1- have you invented anything before

Have you invented anything before?

2- this is adel s notebook

This is Adel's notebook.

3- a global citizen must show respect have reponsibility and help others

A global citizen must show respect, have responsibility, and help others.

Home performance

Write a social media post of NINETY (90) words about:

"The Qualities of a Good Citizen"

Hello everyone! Today I want to talk about the qualities of a good citizen. A good citizen is someone who loves their country and works hard to make it a better place. They always respect the rules and laws of their community. Also, a good citizen is helpful and kind to others, especially those in need. They care about the environment by keeping the streets clean, planting trees, and saving water. We must all work together and be responsible to make our world safe and beautiful for everyone.

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Weekly Assessment

Date : ...../...../.....

Classroom performance

Group A: Write a paragraph of NINETY (90) words about:

" How to Save Energy"

Saving energy is very important for our environment and our future. There are many simple things we can do every day to save energy. First, we should always turn off the lights, fans, and televisions when we leave a room. Second, we can use natural sunlight during the day instead of turning on lamps. Also, we must unplug electronic devices when we are not using them. In winter, we can wear warm clothes instead of using heaters. If we follow these easy steps, we will protect our planet.

Group B: Write a paragraph of NINETY (90) words about:

"How to Solve the Problem of Pollution"

Pollution is a very dangerous problem that harms our health and our planet. However, we can solve it if we work together. First, we should stop throwing rubbish in the streets, rivers, and oceans. Instead, we must put it in the bins and try to recycle plastic, glass, and paper. Second, we should plant more trees because they clean the air and give us oxygen. Finally, we can use clean transportation like bicycles or electric cars to reduce carbon emissions. Every small action helps protect our environment.

Group C: Write a paragraph of NINETY (90) words about:

"The importance of rules in our life"

Rules are very important in our daily life because they keep us safe and organized. Without rules, there would be a lot of chaos and problems everywhere. At school, rules help students learn in a quiet and respectful environment. In the streets, traffic rules protect drivers and pedestrians from dangerous accidents. At home, rules help family members respect each other and share responsibilities. A good citizen must always follow the rules and laws of their community to live in peace and make the world a better place.

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General Practice on Unit 6

Date : ...../...../.....

A .Listening

1- Listen to the text and answer the questions:

1.a Write True (T) or False (F):

1- Adel learned about global citizenship in his Math class. (.....) F

2- Small actions could make a big difference. (.....) T

2.b Listen again and complete:

1- Adel encourages his friends to..... of the world.

2- Adel joined a clean up event at …….. .

3- Adel realized that even young students can act with responsibility and…… .

take care
the park
kindness

B. Reading

2. Choose the correct answer from a, b, c or d:

1- ..... means to do your duty and take care of something.

a. Responsibility b. Difficulty c. Simplicity d. Ability

2- A global citizen must ..... responsibility.

Responsibility
take
protect
participate

a. give b. take c. cause d. answer

3- To ..... our planet, we must keep our school clan and save water and electricity.

a. lose b. waste c. protect d. give

4- We can ..... in beach clean-ups to save the oceans.

a. participate b. run c. take d. benefits

3. Read and complete the text with the words in the list:

(kept – keep – diversity – part – waste)

diversity
keep
part
waste

Oceans connect people from many cultures and countries, showing the beauty of .....1..... around us.We all share the sea, so it is our duty to .....2..... it safe. We can take ....3..... in clean-ups, teach others about saving oceans, and reduce ....4..... at home and at school.

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4- Read the following text, then answer the questions:

Driving cars is very bad for the environment. Using much clean transportation is very important for us. Clean transportation is anything you use to get around that produces less carbon emissions than normal cars. You can still drive your car, but your car needs to be either electric or use clean fuel. Electric vehicles are cars that you connect to electricity supply at a charging station, and that gives the car the power **it** needs to move. By 2030, there will be so many electric vehicles that will use much less oil every day than today.

a) Choose the correct answer from a, b, c, d:

1- The underlined word "**it**"refers to..... .

a. the car b. electricity c. fuel d. carbon dioxide

the car emissions

2- Clean transportation produces less carbon ..... .

a. emissions b. natural gas c. metals d. oxygen

b) Answer the following questions:

1- What is the main idea of the text?

The main idea is the importance of using clean transportation and electric vehicles to protect the environment.

2- What is the opposite of the underlined word "normal" ?

abnormal / unusual

3- Why do you think normal cars are bad for the environment?

Because they produce carbon emissions that pollute the environment.

5- Story

a) Read and write (T) True OR (F) False:

1- Sara and her team presented their water-Saving Machine carelessly. (F)

2- The judges were impressed by the teamwork and respect the group showed. (T)

b) Answer the following questions:

1- Why do you think Sara and her team weren't sad when they didn't win?

Because their teacher told them they were the real winners for showing honesty, cooperation, and teamwork, which are more important than any trophy.

2- What values did you learn from "The Dream Team"?

I learned the values of teamwork, respect, honesty, cooperation, and helping the community.

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C. Writing

6- Rewrite the following sentences using the words in brackets:

1- It isn't allowed for visitors to smoke in hospitals. **(mustn't)**

Visitors mustn't smoke in hospitals.

2- It is necessary to obey the school rules. **(must)**

You must obey the school rules.

3- We must respect different cultures. **(It is important)**

It is important to respect different cultures.

4- He goes to school by bus at all times. **(always)**

He always goes to school by bus.

7. Complete the following dialog:

Mona and Amina are talking about last weekend.

Mona: Where did you go last Friday?

Amina: We .....(1).....to Alexandria. went to

Mona: .....(2).....did you stay there? Where

Amira: We .....(3).....in a hotel. stayed

Mona: How did you .....(4).....? travel

Amira: We travelled by car.

Mona: Did you enjoy your time there ?

Amira: Yes, we did.

8. Write a paragraph of NIENTY (90) words about:

"Our Responsibility Towards the Environment"

The environment is our home, and it is our great responsibility to protect it. We must work together to keep our planet clean and safe for the future. First, we should stop throwing waste in the streets and beaches. We must recycle plastic, glass, and paper. Second, planting trees is very important because they clean the air. Also, we should save water and electricity in our homes and schools. By taking these small actions and being responsible global citizens, we can make a huge difference and save the Earth.

Listening Text

Adel learned about global citizenship in his English class. He was astonished to find out that small actions could make a big difference. He and his classmates decided to help by collecting books for schools in need. Adel joined a clean-up event at the park and started using less plastic at home. He felt proud to be part of something that helped others and protected the environment. His teacher said that being a global citizen means thinking about people and places around you. Adel realized that even young students can act with responsibility and kindness. He now encourages his friends to take care of the world.

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Final Revision

A .Listening

1- Listen to the text and answer the questions:

a) Write True (T) or False (F):

T

1- It's okay to try different things and learn from failure. (.....)

2- Increasing plastic helps protect oceans and marine animals. (..F....)

b) Listen again and complete:

skills
climate
interests

1- Education and training helps you build the ..... you need.

2- Being a global citizen also means respecting others, and helping with global problems like ..... change.

3- Planning your future career starts with knowing your talents and ..... .

B. Reading

2. Choose the correct answer from a, b, c or d:

1- Working in a team teaches students ……. and responsibility.

a. wasting time b. cooperation c. laziness d. carelessness

2- My brother ……... a good decision when he accepted the job he was offered.

a. left b. threw c. made d. went

cooperation
made
instructions
volunteer

3- Rules are sets of ..... that people must follow.

a. information b. instructions c. corruptions d. invitations

4- A ..... gives his time and effort to help others for free.

a. gardner b. volunteer c. plumber d. doctor

3. Read and complete the text with the words in the list:

share
solutions
develop
communicate

(develop - connect – solutions – share – communicate)

Learning in groups has more benefits than learning alone. When students work in large or small groups, they ……(1)…… opinions, discuss problems and find ……(2)……. to them. Teamwork helps students to ……(3)….. their skills and be confident. It also helps them know how to ……(4)……. with others and understand them.

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4) Read the following text, then answer the questions:

Farida Osman is a famous Egyptian swimmer. She was born in 1995 in Cairo. Farida started swimming when she was five years old. She practices every day to become better. Farida is very fast in the water. She has won many medals in different tournaments around the world. In 2017, she won a bronze medal. **This** made her the first Egyptian woman to win a swimming medal at that level. Farida is an example for many young athletes in Egypt. She shows that with hard work, you can achieve great success. Farida loves her country and always wants to make Egypt proud. She dreams of winning more medals and helping other young swimmers to succeed.

a) Choose the correct answer from a,b,c,d:

1- Farida Osman was born in …… .

a. Alexandria b. Cairo c. Giza d. Luxor

Cairo

2- Farida Osman started swimming in …… .

a. 1995 b. 1998 c. 2000 d. 2002

2000

b) answer the following questions:

1- What is the main idea of the text?

The main idea of the text is the life and achievements of the famous Egyptian swimmer, Farida Osman.

2- What does the underlined pronoun "**This**" refer to ?

It refers to winning a bronze medal in 2017.

3- In your opinion, what made Farida Osman famous?

I think her hard work, winning many medals in different tournaments, and being the first Egyptian woman to win a swimming medal at that level made her famous.

5- Story

a) Read and write (T) True OR (F) False:

1- Adam said they need to show responsibility and work together to succeed. (T)

2- Omar wants to finish quickly and leave the lead. (F)

b) Answer the following questions:

1- What did the children find at the end of the bridge?

They found a glowing book on a crystal stand.

2- Why was the teacher proud of his team?

Because they showed honesty, cooperation, and teamwork, which are more important than any trophy.

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C. Writing

6- Rewrite the following sentences using the words in brackets:

1- He has intended to join a gym next month. **(going)**

He is going to join a gym next month.

2- Come early or you will be punished. **(If)**

If you don't come early, you will be punished.

3- He has the ability to repair his devices. **(can)**

He can repair his devices.

4- I advise you to have a balanced diet. **(should)**

You should have a balanced diet.

7. Complete the following dialog:

Nabil and Nasser are talking about their summer vacation.

Nasser: How are you, Nabil?

Nabil: I am .....(1)…….. . Nice to see you again. fine or great

Nasser: Are you happy to be back at school?

Nabil: .....(2)..... . I'm pleased to see my friends again. Yes, I am.

Nasser: What did you ..... (3)..... on your summer vacation? do

Nabil: I helped out at a local community project.

Nasser: What did you do on that project?

Nabil: We cleaned up litter.What ..... (4)..... you? about

Nasser: I planted trees in my street.

8. Write a biography of NIENTY (90) words about:

"A Famous Egyptian Scientist"

My favorite scientist is the great Egyptian physicist, Dr. Samira Moussa. She was born in 1917 and became the first female nuclear physicist in Egypt. Dr. Samira was a kind person who wanted to help her country and the whole world. Her biggest goal was to use nuclear medicine to treat cancer patients. She wanted this treatment to be as cheap as aspirin. She worked very hard in her research at Cairo University. Her amazing achievements in science make her an inspiring hero and a great role model for all of us.

Listening Text

Planning your future career starts with knowing your talents and interests. It's okay to try different things and learn from failure. Education and training help you build the skills you need. Besides personal goals, it's also important to be a global citizen. This means thinking about how your actions affect the world. For example, reducing plastic helps protect oceans and marine animals. Being a global citizen also means respecting others, and helping with global problems like climate change. Making smart, responsible choices now can help create a better future for everyone.

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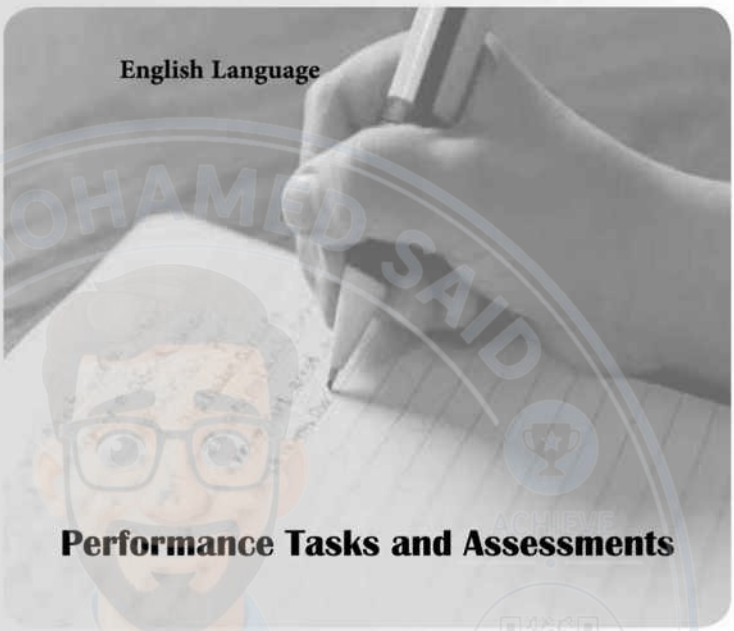

Performance Tasks and Assessments

Preparatory stage
Year One- First Term

LEVEL UP ENGLISH
English Opens Doors
LEARN · INSPIRE · ACHIEVE
SCAN ME
Mr. Mohamed Said
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المقاس	عدد الصفحات بالغلاف	ورق المتن	ورق الغلاف	طباعة المتن	طباعة الغلاف	التجليد	تاريخ الطبعة	رقم الكتاب
١٩×٢٧	٧٦ صفحة	٧٠ جرام	١٨٠ جرام	١ لون	٤ لون	دبوس	٢٠٢٦-٢٠٢٧	

رقم الإيداع :

الترقيم الدولي :

يحظر طبع أو نشر أو تصوير أو تخزين أو توزيع أي جزء من هذا الكتاب بأية وسيلة إلكترونية أو ميكانيكية أو بالتصوير أو خلاف ذلك .

جميع الحقوق محفوظة لوزارة التربية والتعليم والتعليم الفني

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موقع الدكتور محمد رزق التعليمي

امسح الباركود بالموبيل لتثبيت التطبيق وتحميل كل الملازم مجانا وبسرعه

MR

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موقع الدكتور محمد رزق
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